### INTEGRATED MOVEMENT **APPROACH**



This approach integrates movement with all aspects of a preschooler's life by incorporating strategies such as Active Navigation Routes, Active Play Corners, Brain Breaks and Integrated Learning.

### INTEGRATED LEARNING

Integrated lesson plans, as a movement strategy, incorporate literacy or numeracy skills into the preschoolers' gross motor experiences. Below is an example of an integrated lesson plan.



To impart preschoolers with the following skills:

- To perform locomotor (i.e. walking, running, hopping) and non-locomotor skills
- To identify and sort the different types of recyclables i.e plastic, metal, paper
- To move in different directions (i.e. forward, backward) and different pathways (i.e. straight, curved, zigzag)

# PLAY:

**OBJECTIVE:** 

# HOW TO 1. WARM UP

Get the preschoolers to

- Shoulder arm circles clockwise 5 times, anticlockwise 5 times.
- Stretch out the hands and turn the body to the left, stay for 5 seconds. Then turn to the right and stay for 5 seconds.
- Walk on the spot for 10 seconds, gradually breaking into slow jog for 10 seconds then increase speed for another 10 seconds.



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### 2. MAIN ACTIVITY

Divide preschoolers in groups of 4. Each preschooler will

- Pick a recyclable item (i.e. yakult bottle, milk carton) placed in a box.
- Run in between 2 skipping ropes/ straight lines.
- Stop on a yellow line and then hop into 3 hula hoops.
- Walk on a balancing beam/zig-zag line on the floor.
- Place the recyclable item into the correct box (i.e. paper, plastic, metal).
- Run back to the starting line.



#### 3. COOL DOWN

- Get the preschoolers to seat in a circle.
- Deep breathe in and out for 5 times, bend their knees and close their eyes for 10 seconds.



- Recyclable items (i.e. yakult bottles, milk cartons, newspapers)
- 3 boxes (Label them 'plastic', 'metal', 'paper')
- Hula hoops
- Skipping ropes / straight lines
- Balance beams / zig-zag lines



MATERIALS

NEEDED: